



## SPRING 2012 - Signs for All

**Registration Deadline:** April 11, 2012

### SEND FORM WITH PAYMENT TO:

Rochester School for the Deaf  
Outreach Center/Signs for All  
1545 St. Paul Street  
Rochester, NY 14621

#### For More Information Contact

[SFA@RSDeaf.org](mailto:SFA@RSDeaf.org)

585-544-1240 (Voice/TTY)

#### Credit Card Payment

Form may be faxed in confidence to:

585-544-0383

- ★ **Class Schedule:** 10-week session meets on Tuesday evenings from 6:00-8:00 p.m. at Rochester School for the Deaf, 1545 St. Paul Street, Rochester, NY. Classes are contingent upon sufficient enrollment.
- ★ **Spring 2012 session:** April 17, 24; May 1, 8, 15, 22, 29; June 5, 12, 19.
- ★ **Deaf Culture Night:** Occurs during one class session.
- ★ **Children's Class:** Offered to children ages 6-12 (parents may provide snacks/beverages for their child/children). Please note: A minimum of 6 children attending is required to hold a class for children.

#### **Fees:**

- ★ **\$90/Person+** (All community members are welcome.) **Children's Class/\$50 per Child+**
- ★ **Fee is waived for immediate RSD family members**, including: RSD parents, legal guardians, grandparents and family siblings\* of deaf and hard of hearing child attending RSD.

\*Siblings age 13 and up attend SFA class; siblings ages 6-12 attend Children's Class.

**+Refund Policy:** No refunds after the first class; Up until the second class, the enrollment fee may be credited and applied to a future SFA class within the year. **NO CREDITS OR REFUNDS WILL BE ISSUED AFTER THE SECOND CLASS.**

## **Suggested Text Book**

***ASL at Work* (student textbook with DVD \$65.00; used for all class levels)**

**by Newell, Sanders, Holcomb, Holcomb, Caccamise, and Peterson**

### **Beginners Level: Units 1 -6**

**Unit 1 Introducing Ourselves:** Converse about your work or college major, and how to open a conversation politely; Learn to express numbers 0 – 10; Fingerspelling principles; Cultural practice of “name signs.”

**Unit 2 Learning ASL:** Identify people who are present; To indicate understanding and not understanding; Conversational regulators

**Unit 3 People at Work:** How to request and give directions to nearby locations; Learn about important historic events in the lives of Deaf people; Numbers from 11 – 20.

**Unit 4 Making Appointments:** Count from 21 – 30; Time-related vocabulary and grammar for talking about scheduling appointments; Importance of maintaining eye contact when communicating in ASL: How writing may be used to facilitate communication between Deaf and hearing people; Learn more about classifiers and conversational regulators.

**Unit 5 Work Duties:** Learn vocabulary and grammatical structures relating to work; Technology that Deaf people use in their daily lives; How Deaf people communicate with co-workers.

**Unit 6 Language, Culture, and Community:** Female – Male signs; How are Signs created? Deaf children of Deaf Parents; Asking personal questions.

### **Intermediate Level: Units 7 - 11**

**Unit 7 Where People Live:** Talk about where you were born and raised, where you live now; Forms of transportation; Ask how things are done; How Deaf people make connections with other Deaf people; Types of schools for deaf and hard-of-hearing students.

**Unit 8 Time and Activities:** Learn to discuss activities and its occurrence; Learn to express past, present, and future; Learn how time concepts are incorporated within signs for day, week, month, and year; Additional strategies for requesting clarification; Social events and diversity within the Deaf community.

**Unit 9 Asking for Assistance:** Learn to make formal, informal, and command requests; Learn several grammar principles introduced in previous units; Learn the “metaphor of silence” applied to Deaf people.

**Unit 10 Discussing Weather:** Learn to report and comment on common weather conditions found in various parts of U.S.; Learn to show relative locations for areas of U.S.; Learn signs for U.S. cities and states, and map directions versus real orientation.

**Unit 11 Schedules and Events:** Learn to discuss routine work and social activities, including meetings and workshops people attend; Learn the importance of networking within the Deaf community, interpreting profession; Learn how meetings are conducted when there are both hearing and deaf participants.

### **Advanced Level: Units 12 – 16**

**Unit 12 Discussing Health:** Learn to express your feelings related to common illnesses, to narrate about being sick and taking medicine to cure common illnesses; How to express emotions related to pain and frequency of illnesses; Learn about pathological and cultural views of deafness and Deaf people.

**Unit 13 Locating Objects:** Learn the vocabulary and grammatical structures for locating objects; Learn how to use classifiers to help make request and to give directions for locating objects; Learn about “Deaf-friendly” offices and appropriate ways to gain the attention of Deaf co-workers in office environments.

**Unit 14 Hobbies and Interests:** Learn to discuss what you like and do not like doing during your leisure time; Learn about the importance of both sports and social networking in the Deaf community.

**Unit 15 Spending Money:** Introduction to vocabulary and structures related to communicating about money; Learn how to list items and their costs, to discuss total cost of a purchase, to ask for change, and to discuss banking transactions; Learn the importance of visual communication and networking in the Deaf Community.

**Unit 16 Explaining Procedures:** Learn vocabulary and structures for explaining procedures; Fingerspelled loan signs are introduced and learn to use ordinal numbers; Learn about the Deaf cultural value of face-to-face communication.

### **Enrichment Level**

This is a conversational based class with an emphasis on fingerspelling and initialization rules, role play situations, and sharing news and stories. Students will have Deaf Culture and history discussions, attend a Deaf Community event, review Units 1-6 of *ASL at Work*, and do other activities to improve on their expressive and receptive signing skills.

**Please use one form per person to register for the Signs for All class. Please print clearly.**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_ Evening Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

**Class registering in (check one):**

- Beginners**     **Intermediate**     **Advanced**     **Enrichment\***     **Children's Class** \_\_\_\_\_ (Age)  
\*must complete all prior levels

**Fee Level (check where applicable)**

- |   |                           |
|---|---------------------------|
| <input type="checkbox"/> <b>Immediate RSD Family Member</b>                 | <b>Waived (no charge)</b> |
| <input type="checkbox"/> <b>Community Member</b>                            | <b>\$90.00</b>            |
| <input type="checkbox"/> <b>Children's Class (6-12 years old)</b>           | <b>\$50.00</b>            |
| <input type="checkbox"/> <b>Childcare Service* (must be toilet trained)</b> | <b>\$40.00 per child</b>  |

**Text Book:**

- ASL at Work* (student textbook with DVD; used for all class levels)    **\$65.00**

**TOTAL:**    \$ \_\_\_\_\_

**Special Offer Fee Level (check where applicable)**

- Community Member (with 2 additional registrants) \$45.00**  
 **Community Member (with 3 additional registrants) Free**  
 **Community Member (with 5 additional registrants) Free + *ASL at Work* textbook with DVD**  
 **Immediate RSD Family Member (with 2 paying registrants) Free *Signing for Me* book**  
 **Immediate RSD Family Member (with 3 paying registrants) \$25.00 cash**  
 **Immediate RSD Family Member (with 5 paying registrants) \$25.00 cash + *ASL at Work* text/DVD**

**Payment Selection (check one)**

- Check or Money Order enclosed (please make payable to: Rochester School for the Deaf)**  
 **Credit Card Payment    Circle one:    Visa    MasterCard**

**Card Number** \_\_\_\_\_ **Exp. Date** \_\_\_\_\_

**Signature** \_\_\_\_\_

**\*Childcare Registration Information**

To register for childcare, the fee is \$40 per child, and each child must be toilet trained. Contact Lauren: 585-544-1240, [lashworth@rsdeaf.org](mailto:lashworth@rsdeaf.org) to register for childcare services. Please note: If there is not a sufficient number of children, childcare services may not be provided.

## RSD Campus

### Where to enter and park for Signs for All

- ★ Signs for All students may enter the RSD campus through the entrances marked A or C and park in Lot A or Lot C only.
- ★ Please register in Forrester Hall the very first evening of Fall, Winter or Spring class sessions from 5:30 p.m. to 6:00 p.m.
- ★ Classes will be held in Lyon Hall or Westervelt Hall. You will be notified which building and classroom you are assigned to when you register.

